

Catalog 2025-2027 Addenda

The following are College Catalog changes that have been approved as new or updated.

Updates effective: 04/01/2026

ADDED:

ENG 3380: Dante and the Divine Comedy (3)

Students read a translation of the *Divine Comedy* of Dante Alighieri, and examine how such themes as theology, philosophy, history, and faith are treated in the poem.

Prerequisites: ENG 1310 and ENG 1320, or equivalent.

ENG 3390: The Faith in Literature (3)

Students will read the following selection of twentieth-century novels that investigate through fictional literature the human experience of faith and belief, with reference to the Catholic understanding of this matter: *The Bridge of San Luis Rey*, by Thornton Wilder; *Father Malachy's Miracle*, by Bruce Marshall; *A Canticle for Leibowitz*, by Walter M. Miller, Jr.; and *The Power and the Glory*, by Graham Greene. Other readings may be introduced to support or illustrate themes examined in lectures and discussions. These themes will include the human experience of faith and belief, how these authors investigate that experience, and how the Church may treat such experience. The social and philosophical matters that make up the historical context of the novels will be treated as well. Prerequisites: ENG 1310 and ENG 1320, or equivalent.

ENG 3510: Tolkien (3)

Students will read Tolkien's short story "Leaf by Niggle," his longer works *The Hobbit* and *The Lord of the Rings* (*The Fellowship of the Ring*, *The Two Towers*, and *The Return of the King*), plus selections from *The Silmarillion*. Other readings may be introduced to support or illustrate themes from the works as examined in lectures and discussions. These themes include how Catholic faith and belief, as well as social and philosophical matters pertinent to the themes, are treated in Tolkien's works. Prerequisites: ENG 1310 and ENG 1320, or equivalent.

ENG 3600: Shakespeare (3)

Students will read six of Shakespeare's plays (*Ricard III*, *Henry IV Part 1*, *Twelfth Night*, *Measure for Measure*, *Othello*, and *King Lear*), plus selections from the Sonnets. Other readings may be introduced to support or illustrate themes examined in lectures and discussions. These themes will include how the Catholic faith and belief, as well as social and philosophical matters that make up their historical context, are treated in the

plays, which were written in a time of religious turmoil. Prerequisites: ENG 1310 and ENG 1320, or equivalent.

ENG 3720: Medieval English Literature (3)

Students will read these medieval texts: the Arthurian romance *Sir Gawain and the Green Knight*, the allegorical poem *Pearl*, and selections from *The Canterbury Tales*. Other readings may be introduced to support or illustrate themes examined in lectures and discussions. These themes will include how the Catholic faith and belief was given literary expression in the medieval era, and how that expression retains a profound influence on how the Catholic faith is lived and understood in our own time.

Prerequisite: ENG 1310 and ENG 1320, or equivalent.

NTS 2500: Human Anatomy and Physiology (3)

An overview of the structure (anatomy) and functions (physiology) of the human body. A survey of the various organ systems of the human body will be included. In light of Catholic moral teaching, a focus on the human reproductive system and its role in Natural Family Planning (NFP) will be included. Other special topics that may be included are sickness, aging, and the end of life.

THL 3420: The Psalms (2)

Background and introductory material are presented for reading the Psalter, and a study of the literary genre is included. Students read selected Psalms with emphasis on the meaning of religious vocabulary and imagery, the historical setting, the Hebrew poetic style. Consideration is given to the Psalms in Christian prayer and tradition. Prerequisite: THL2310. (Students who complete THL 3420 (2) cannot enroll in THL 3430 (3) for grade.)

THL 3430: The Psalms (3)

Background and introductory material are presented for reading the Psalter, and a study of the literary genre is included. Students read selected Psalms with emphasis on the meaning of religious vocabulary and imagery, the historical setting, the Hebrew poetic style. Consideration is given to the Psalms in Christian prayer and tradition. Prerequisite: THL2310. (Students who complete THL 3430 (3) cannot enroll in THL3420 (2) for a grade.)

THL 4761: CC: St. Francis de Sales, *Introduction to the Devout Life* (2)

This course provides an engagement of a classic text from the tradition of Catholic spirituality. The book selected is *An Introduction to the Devout Life* by the great pastoral doctor of the Church and leader of the 16th century Catholic Reformation, Saint Francis de Sales.

THL 4800: CC: The Imitation of Christ (2)

This course provides an engagement of a classic text from the tradition of Catholic spirituality – *The Imitation of Christ* by Thomas a Kempis. This work is one of the premiere examples of the 14th Catholic spiritual movement known as the “*devotio moderna*.”

(page 30) **REQUIRED DOCUMENTS** section, following the bullet point of International student applicants, new bullet points:

- **Applicants who have previously initiated or completed an application** to a diocese, seminary, institute of consecrated life, or society of apostolic life must complete Appendix 1 of the Conception Seminary College Application Packet, indicating every diocesan formation program, seminary, institute of consecrated life, or society of apostolic life to which he has initiated or completed an application, including the date and name of each diocese, seminary, institute of consecrated life, or society of apostolic life as well as:
 - Reasons for not completing the process, for being rejected, or for choosing not to affiliate with the diocese, institute of consecrated life, or society of apostolic life.
 - His acceptance by any formation program, including the date and name of each diocese, seminary, institute of consecrated life, or society of apostolic life.
 - The dates and names of any diocese, seminary, institute of consecrated life, or society of apostolic life in which the candidate has ever enrolled, including state(s) of formation before departure, date of departure, and whether the departure was the result of a dismissal or withdrawal, including reasons for leaving formation.
 - A signed release form giving the appropriate personnel of any previous diocese, seminary, institute of consecrated life, or society of apostolic life permission to speak to and release relevant files to the diocesan bishop, religious superior, vocation director, diocesan director of seminarians, institute of consecrated life, or society of apostolic life to which the candidate is currently applying.
- **All applicants who previously enrolled** in any diocese, seminary, institute of consecrated life or society of apostolic life must complete Appendix 2 of the Conception Seminary College Application Packet and provide:
 - A letter from the Rector of all seminaries attended, which includes the dates in seminary along with a recommendation about or an acknowledgement of dismissal from formation.
 - A letter from the vocation director or director of seminarians of any diocese, institute of consecrated life, or society of apostolic life in which

the candidate was accepted and/or enrolled in a priestly formation program.

- A letter from the major superiors of all institutes of consecrated life or societies of apostolic life to which the applicant was accepted into formation. These letters should request a recommendation – qualified or not, including the dates in formation – or an acknowledgment of dismissal or departure from formation.
- Any documents related to the Rite of Admission to Candidacy for Holy Orders, ministries received, or any religious profession, whether temporary or perpetual.
- A signed release form giving the appropriate personnel of any previous diocese, seminary, institute of consecrated life, or society of apostolic life permission to speak to and release relevant files to the diocesan bishop, religious superior, vocation director, diocesan director of seminarians, institute of consecrated life, or society of apostolic life to which the candidate is currently applying.
- **Applicants who have previously initiated or completed an application** to a diocese, seminary, institute of consecrated life, or society of apostolic life must provide written declaration indicating any diocesan formation program, seminary, institute of consecrated life, or society of apostolic life to which he has initiated or completed an application, including the date and name of each diocese, seminary, institute of consecrated life, or society of apostolic life, as well as:
 - Reasons for not completing the process, for being rejected, or for not affiliating with the diocese, institute of consecrated life, or society of apostolic life.
 - The date and name of each diocese, seminary, institute of consecrated life, or society of apostolic life to which he was accepted.
 - The dates and names of any diocese, seminary, institute of consecrated life, or society of apostolic life in which the candidate was ever enrolled, including stage(s) of formation before departure, date of departure, and whether the departure was the result of a dismissal or withdrawal, including reasons for leaving formation.
- **All applicants who previously enrolled** in any diocese, seminary, institute of consecrated life, or society of apostolic life must further provide:
 - A letter from the Rector of all seminaries attended, which includes the dates in seminary, along with a recommendation about or an acknowledgement of dismissal from formation.
 - A letter from the vocation director or director of seminarians of any previous diocese, institute of consecrated life, or society of apostolic life in

which the candidate was accepted and/or enrolled in a priestly formation program.

- A letter from the major superiors of all institutes of consecrated life or societies of apostolic life to which the applicant was accepted into formation. These letters should request a recommendation – qualified or not, including the dates in formation – or an acknowledgment of dismissal or departure from formation.
- Any document related to the Rite of Admission to Candidacy for Holy Orders, ministries received, or any religious profession, whether temporary or perpetual.

(page 34) **2026-2027 Charges**

	semester	year
Tuition	\$13,767	\$27,534
<i>Room</i>	\$3,459	\$6,918
<i>Board</i>	\$4,810.50	\$9,621
Room & Board Total	\$8,269.50	\$16,539
Activity Fee	\$125	\$250
Health services fee	\$50	\$100
Total	\$22,211.50	\$44,423

(page 45) **GRADE APPEALS PROCEDURE**, after last paragraph, add:
Grade Appeals will be logged in the **Institutional Records of Student Complaints** log sheet with the Conception Seminary College Registrar’s Office.

(page 78) **BOARD OF REGENTS**, add:
 “Chairman of the Board”, to Most Rev. Edward Rice’s name line
 Rev. Nicholas Ashmore
 Mr. and Mrs. Jon & Jeni Doolittle
 Rev. Alex Kroll
 Mrs. Jan Lewis
 Mrs. Annette Weeks

(page 78) **HUMAN FORMATION**, add:
 Br. Simeon Johnson, OSB, Chaplain

(page 80-82) **FACULTY**, add:

MICHAEL MAPLES, (Assistant Professor: Social & Behavioral Sciences)

B.A. University of Tennessee-Knoxville (1993, 1995); Ph.D. University of Iowa (2000); M.A. Saint Meinrad Seminary & School of Theology (2002, 2005)

GREGORY POLAN, OSB, (Professor: Theology)

B.A. Conception Seminary College (1974); M.A. St. John's University-Collegeville (1976); S.T.L. Universite Saint Paul-Ottawa (1981); Ph.D. University of Ottawa (1984); S.T.D. Universite Saint Paul-Ottawa (1986)

(Addenda 12/12/2025 re: page 56) **PRE-THEOLOGICAL STUDIES CERTIFICATE, AREAS OF STUDY**, add:

and 0 semester hours Portfolio Assessment Project (POR 4100).

To read as:

The certificate program in Philosophy and Theology, consisting of 30 semester hours in Philosophy (PHL1010 or PHL 1011, PHL 1020, PHL 2010, PHL 2020, PHL 3010, PHL 3020, PHL 3510, PHL 3530, PHL 3540, and PHL 3560), 18 semester hours in Theology (THL 1310, THL 1320, THL 2310, THL 2320, THL 2500, and THL 3350), and 0 semester hours Portfolio Assessment Project (POR 4100). The list of required courses in Philosophy and Theology may be modified for students with prior coursework in these subjects.

To qualify for the Pre-Theological Studies Certificate at Conception Seminary College, students must maintain a minimum GPA of 2.00 across all required philosophy courses, with no more than one required philosophy course completed below C-. Students who do not meet these requirements may repeat the required philosophy course(s) to earn a C- or above. Failure to meet these requirements may result in the student not qualifying for the certificate in Pre-Theological Studies.

(Addenda 12/12/2025 re: page 56) **SECOND BACHELOR'S DEGREE** add:

and 0 semester hours Portfolio Assessment Project

To read as:

Seminarian students who enter Conception Seminary College having already completed one bachelor's degree may elect to complete a second bachelor's degree in Philosophical and Theological Studies instead of a Pre-Theological Studies Certificate. The second bachelor's degree requires a total of at least 66 semester hours, including the same 30 semester hours in Philosophy, 18 semester hours in Theology, and 0 semester hours Portfolio Assessment Project (as required for the Pre-Theological Studies Certificate), plus additional course work in Fine Arts & Humanities, Social & Behavioral Sciences, Speech, and Foreign Languages.

Credit toward the degree must total at least 66 semester hours, with a Conception Seminary College cumulative grade-point average (GPA) of no less than

2.00 on a 4-point scale. Each of the following GPAs must meet or exceed 2.00: cumulative Conception Seminary GPA and required Philosophy component GPA. To qualify for the second bachelor's degree at Conception Seminary College, students must maintain a minimum GPA of 2.00 across all required philosophy courses, with no more than one required philosophy course completed below C-. Students who do not meet these requirements may repeat the required philosophy course(s) to earn a C- or above. Failure to meet these requirements may result in the student not qualifying for the second bachelor's degree.

Course work completed for the student's previous degree can be applied toward completion of this second degree, but at least 30 semester hours must be completed in residence at Conception Seminary College.

REMOVED:

(page 78) **BOARD OF REGENTS**, remove:

Rev. Brian Buettner

Rev. Greg Oligschlaeger

“Chairman of the Board” from Most Rev. Joseph Hanefeldt’s name line

(page 79) **LIBRARY**, remove:

Br. Simeon Johnson, OSB, Library Assistant

Mr. Richard Leach-Steffens, Technical Services Librarian

(page 80) **FACULTY**, remove:

RICHARD LEACH-STEFFENS (Technical Services Librarian) and credentials

(page 89) **L – Library, Conception Abbey and Seminary – LOCATION ##**, remove:

LOCATION ##

CHANGES:

(page 6) **MISSION & INSTITUTIONAL PURPOSES** section, change from:

The mission of Conception Seminary College is the preparation of candidates for ordained ministry in the Roman Catholic Church through human, spiritual, intellectual, and pastoral formation in the Benedictine tradition. In order to fulfill its mission, Conception Seminary College seeks to:

To: The mission of Conception Seminary College is the preparation of candidates for the ordained ministry in the Roman Catholic Church through human, spiritual, intellectual, and pastoral formation in the Benedictine tradition. In order to fulfill its mission, Conception Seminary College seeks to:

(page 6) **MISSION & INSTITUTIONAL PURPOSES** section, bullet point one, change from:

provide a holistic approach to education, one in which academic, spiritual, and character formation programs complement one another;

To: provide a holistic approach to education, one in which academic, pastoral, spiritual, and human formation programs complement one another;

(page 33) **PART-TIME STUDENT APPLICATION** section, change from:

To apply, applicants must complete the *Part-Time Student Application* and *Financial Responsibility Statement* and return to the Office of the Registrar.

To: To apply, applicants must complete the *Part-Time Student Application*, including submitting official documentation of a high school diploma (or equivalent) or higher, and

Financial Responsibility Statement and return to the Office of the Registrar.

Rationale: policy update approved by the Academic Affairs Committee
December 2, 2025

(page 40) **LANGUAGE PLACEMENT/CREDIT** section, change from:

Students who desire to transfer prior language training that is not transcribed by an accredited institution to complete foreign-language credits are required to take an exam through the College-Level Examination Program (CLEP). Based on the CLEP scores submitted a student may obtain 0-6 credit hours of foreign language credit.

To: Students who desire to complete foreign-language credits not transcribed by an accredited institution may earn credit for language requirements in Spanish, Latin, or Biblical Greek, or other language courses that Conception Seminary College chooses to offer in the future, by taking a “test-out equivalency” exam. Students should see the Academic Dean.

(page 39) **ACADEMIC LEADER PROGRAM** section, last sentence, change from:
They are vetted by the Academic Dean for academic ability and supervised by the Library Circulation Manager.

To: They are vetted by the Academic Dean for academic ability and supervised by the Library Director.

(page 41) **RESIDENCE** section, change from:

A candidate for the bachelor's degree must have been a regular full-time student, in residence, throughout the final year (or two consecutive semesters) of study.

An alumnus who did not satisfy some other degree requirement, however, may petition to resume his candidacy without the need for further residence, provided:

- He left in good standing;
- He has signed and submitted the Petition Form, and it has been approved and signed by all parties listed on the petition;
- The work remaining does not entail more than 15 semester hours;
- The work is completed within one year from the time the petition is granted;
- The degree will have been earned no later than seven years from curtailment of any organized program of study.

Permission to complete the final requirements for graduation at an institution other than Conception Seminary College and selection of the appropriate transfer work are determined as a case-by-case basis. Due consideration is given to the circumstances under which the student leaves the seminary college prior to completing their degree.

To: A candidate for the bachelor's degree must have been a regular full-time student, in residence, throughout the final year (or two consecutive semesters) of study.

A student who wishes to complete their degree at Conception Seminary College while not living in residence for the last semester may submit a Petition to Complete Final Graduation Requirements as a Non-Resident. In order to be considered as an applicant for this petition, the applicant must satisfy the following conditions:

- The applicant must be in good academic standing at the time of filing the petition;
- The petition must be approved and signed by all persons listed on the petition;
- The work remaining for completion of the degree requirements must be 18 semester hours or fewer;
- The work can and must be completed within one year from the time the petition is approved;
- If the petitioner has discontinued residency at Conception for more than 12 months before filing the petition for degree completion, he may be required to satisfy any changes in degree requirements that have been adopted during his absence.

Permission to complete the final requirements for graduation at an institution other

than Conception Seminary College, and the selection of the appropriate transfer work are determined on a case-by-case basis. Due consideration is given to the circumstances under which the student leaves the seminary college prior to completing their degree.

(page 43) **CHRISTIAN CLASSICS** section, change from:

Christian Classics courses approach the study of Christian literature which has stood the test of time, has served the Christian church broadly, and has shaped Christian leaders and laypeople throughout the centuries. These courses focus on individual works. They are numbered in the Special Topic range (4710-4890) and the title includes the Christian Classic identifier (CC). Christian Classics are offered for one, two, or three credit hour.

To: Christian Classics courses approach the study of Christian literature which has stood the test of time, has served the Christian church broadly, and has shaped Christian leaders and laypeople throughout the centuries. These courses focus on individual works. The title includes the Christian Classic identifier (CC). Christian Classics are offered for one, two, or three credit hours.

(page 69) **PHL 2020: Natural Theology (3)**, change of course number to:

PHL 3030: Natural Theology (3) (effective Fall 2026)

(page 69-70) **PHL 3560: Medieval Philosophy**, change course description from:

The course surveys major philosophers and schools of thought from the 4th to the 14th century. Representative schools include Neoplatonism, early Patristic thought, Islamic and Jewish philosophy, and the Franciscan and Dominican schools. Possible figures include Plotinus, St. Augustine, Boethius, St. Anselm, Maimonides, Ibn Sina, St. Thomas Aquinas, Scotus, Ockham, and others.

To: This course surveys philosophy from the 4th to the 14th century.

Representative figures and movements include Neoplatonism, St. Augustine, St. Anselm, Islamic and Jewish philosophy, St. Thomas, Duns Scotus, William of Ockham, and others.

(page 70) **PHL 3560: Contemporary Philosophy**, change course description from:

This course surveys major philosophers and schools of thought from the 19th century to today. Representative schools include German idealism, phenomenology, existentialism, neo-Thomism, pragmatism, logical positivism, and analytic philosophy. Possible figures include Hegel, Kierkegaard, James, Husserl, Wojtyla, Gilson, Russel, Wittgenstein, and others.

To: This course surveys philosophy from the 19th century through the 20th century. Representative figures include Hegel, Kierkegaard, Husserl, Heidegger, Satre, James, Dewey, Russell, and Wittgenstein.

(page 70) **PHL 4820: SpTop: Political Philosophy**, change course description from: This course surveys the major thinkers of the Western philosophical tradition on the major questions in political philosophy. Representative questions include: What is justice? What is law? What is the function of the state? What makes political authority legitimate? What is the best regime type? How do questions in political theory relate to other areas of philosophy, in particular moral theory and philosophical anthropology? Representative thinkers include Plato, Aristotle, Cicero, Augustine, Aquinas, Machiavelli, Hobbes, Locke, Rousseau, Kant, Marx, Mill, and Rawls.

To: This course covers three areas of political philosophy. First, it surveys the history of Western political philosophy. Second, it examines some of the alleged problems with liberalism. Third, it focuses on the political thought of Aquinas. In all three areas, we will explore the classic questions of political theory, such as questions about justice, the best political regime, natural rights, political authority, and so on.

(page 71) **SBS 2010: Human Flourishing: A Catholic-Christian Model of Psychology and the Human Person**, add credit hours:

To: (3)

(page 73) **SPN 1020: Beginning Spanish II (3)**, change course description from: Comprehension and communication skills begun in SPN 1010 are strengthened so that students are able to discuss opinions and past events.

To: This course is a continuation of the comprehension skills developed in Beginning Spanish I. Beginning Spanish II emphasizes correct grammatical construction of complete statements, questions, commands, and some elementary reading comprehension. The course covers the most commonly used present and past indicative tenses as well as the present and past tenses in the subjunctive mood. Prerequisite: SPN 1010 or equivalent.

(page 75) **THL 3330: Christian Ethics in Seminar (2-3)**, edit credit hours:

To: (2)

(page 75) **THL 3610: Monastic Spirituality I (1-2)**, edit credit hours:

To: (1)

(page 79) **LIBRARY**, change from:

Rev. Patrick Caveglia, OSB, Library Director, to:

Rev. Patrick Caveglia, OSB, Requisitions

Mrs. Kimberly Offutt, Associate Library Director, to:

Mrs. Kimberly Offutt, Library Director

(page 79) **SPIRITUAL FORMATION**, change from:

Rev. Paul Sheller, OSB, Director of Spiritual Formation, to:

Rev. John O'Neill, Director of Spiritual Formation

(page 80) **FACULTY**, change from:

PATRICK CAVEGLIA, OSB (Library Administrator; Instructor: Theology), to:

PATRICK CAVEGLIA, OSB (Library; Instructor: Theology)

KIMBERLY OFFUTT (Associate Library Director), to:

KIMBERLY OFFUTT (Library Director)

(page 82) **FACULTY, THOMAS SULLIVAN, OSB** credentials, change from:

BA. Conception Seminary (1971); M.A. Indiana University (1974); Ph.D. University of Wisconsin-Madison (1982); M.A. University of Missouri-Columbia (1996)

To: B.A. Conception Seminary College (1971); M.A. University of Indiana-

Bloomington (1974); Ph.D. University of Wisconsin-Madison (1982); M.A. University of Missouri-Columbia (1996).

(Addenda 12/12/2025) **PHL 4722: SpTop:CC: CS Lewis The Screwtape Letters (1)**, edit credit hours:

To: **(2)**

(Addenda 12/12/2025) **SBS 2100: Film, Faith, & The Human Experience (3)**, change course description from:

Films provide a medium in which fundamental aspects of human life are expressed by the filmmaker and experienced by the viewer. The course proposes 1) to introduce the student to basics of film appreciation, film history, and film theories grounded in psychology; 2) to present an overview of select hermeneutic (interpretive) theories with practice applying theories to subject matter (i.e., film); 3) using selected films, to explore presentations of common human psychological and spiritual experiences – and better understand viewer responses to such presentations in media – including belief, “meaning making,” fear, motivation, humor, grief, imagination, isolation/connectedness, social blaming, illness, and the desire for freedom; and 4) to help students become more informed and self-aware consumers and evaluators of film, and secondarily of media in general. During the semester, attention will also be given to

portrayals of the gospels throughout film history, discussing these varied portrayals with regard to source material, filmmaker "intent," and viewer response. Prerequisite: SBS1150 or equivalent.

To: This course will introduce students to the basics of film appreciation and film theories, particularly ones grounded in psychology. Using selected films, we will explore viewer responses to cinematic depictions of common human experiences, such as belief, "meaning making", fear, humor, motivation, grief, relationships, and the desire for autonomy. Attention will also be given to how the content of faith, especially the life of Christ, is depicted and experienced through film. It is hoped that the course will facilitate students becoming more informed and self-aware consumers and evaluators of film, and of the media in general.

Updates effective: 12/12/2025

ADDED:

ART 3250 DIS: Advanced Iconography (2)

Directed independent study course in Iconography painting in which the student will be building upon skills from previous Iconography studies. The student will be tasked with completing a subject of his or her choice. Prerequisite: ART 2250

HUM 3100 The Thought of Augustine (3)

This interdisciplinary course examines the thought of St. Augustine. Students will be asked to deepen their understanding of St. Augustine's philosophy through careful study of the time in which St. Augustine lived and familiarity with relevant primary sources.

MUS 1152 Seminary Choir (1)

This course is for students who have completed MUS1150 Seminary Choir for credit, allowing them to enroll a second time for credit and exposure to different repertoire. (MUS1150, MUS1152, MUS1154, and MUS1156 must be taken in different semesters.)

MUS 1154 Seminary Choir (1)

This course is for students who have completed MUS1152 Seminary Choir for credit, allowing them to enroll a third time for credit and exposure to different repertoire. (MUS1150, MUS1152, MUS1154, and MUS1156 must be taken in different semesters.)

MUS 1156 Seminary Choir (1)

This course is for students who have completed MUS1154 Seminary Choir for credit, allowing them to enroll a fourth time for credit and exposure to different repertoire. (MUS1150, MUS1152, MUS1154, and MUS1156 must be taken in different semesters.)

PHL 3100 Advanced Topics in Formal Logic & Introduction to Symbolic Logic (3)

An introduction to several advanced topics in formal logic that are not typically treated in Introduction to Logic: terms, predicables, definitions, "education" (obverse, converse, contraposition). Review of drawing Venn diagrams. Introduction to first-order sentential and predicate logic. Bayes' Theorem in inductive logic. Prerequisite: PHL1010

Rationale: This course was approved through New Course Proposal Form on 10.27.2025

PHL 4220 Philosophy of Science (1)

Examination of a selection of topics in philosophy of science. The Scientific Revolution of the 17th century; modern scientific method and reasoning; Theory of natural selection in philosophy of biology; Theories in contemporary mind-body problem; cosmology; probability, especially Bayes' Theorem. 3 YouTube videos and a full-length movie on medicine.

PHL 4612 IndStdy: Readings in Aquinas (2)

This course is an *overview* of *some* of the major philosophical themes in the works of the 13th-century philosopher and theologian St. Thomas Aquinas. It is a readings course and will be conducted as an independent study, with the professor and the students coming together bi-weekly to discuss, in seminar style, primary source readings from Aquinas's *Summa Theologiae*. There will be 30 class periods total, each one meeting for 50 minutes. We will begin with a brief review of his life and work and the Aristotelian influence on his thought. The major themes we will discuss are Aquinas's views on faith and reason, philosophy of nature, metaphysics, the existence and nature of God, human nature, happiness, free will, cognition, evil and sin, and the goodness and badness of human acts.

PHL 4690 IndStdy: Epistemology (3)

This course examines the foundations of human knowledge. Topics include how knowledge is attained and its relation to reality, the nature and limits of knowledge, and the relationships between faith and reason. (This course is the same content and objectives of PHL 3010 Epistemology (3) but approved as an independent study for those students who may need to take due to course schedule conflicts.)

PHL 4710 SpTop:CC: St. Augustine's Confessions (1)

This course is an interpretive reading of St. Augustine's autobiographical work *The Confessions*. This classic of early Christian writing is the first full-length autobiography in the Christian era. The course will cover all thirteen books of *The Confessions*, looking at the genre content, as well as the important influence this work exerted on subsequent Catholic thought.

PHL 4722 SpTop:CC: C.S. Lewis The Screwtape Letters (1)

An interpretive reading of all 31 letters in Lewis' 1941 work *The Screwtape Letters* in the light of Lewis' Christian anthropology.

PHL 4780 SpTop: Intellectual Life in Catholic Traditions (2)

The course will examine the Catholic tradition's understanding and use of the human intellect, especially the relation of the intellect to the will, the intellectual virtues (emphasis on prudence), how the intellectual virtues are related to the moral virtues and to the Scholastic understanding of the passions of the human soul. Attention will also be given to the Catholic understanding of Natural Law and Free Will.

PHL 4891 SpTop: Philosophy of Friendship (3)

The course will examine different views of the nature of human friendship as developed by leading philosophers from ancient to contemporary periods.

SBS 2100 Film, Faith, & The Human Experience (3)

Films provide a medium in which fundamental aspects of human life are expressed by the filmmaker and experienced by the viewer. The course proposes 1) to introduce the student to basics of film appreciation, film history, and film theories grounded in psychology; 2) to present an overview of select hermeneutic (interpretive) theories with practice applying theories to

subject matter (i.e., film); 3) using selected films, to explore presentations of common human psychological and spiritual experiences – and better understand viewer responses to such presentations in media – including belief, “meaning making,” fear, motivation, humor, grief, imagination, isolation/connectedness, social blaming, illness, and the desire for freedom; and 4) to help students become more informed and self-aware consumers and evaluators of film, and secondarily of media in general. During the semester, attention will also be given to portrayals of the gospels throughout film history, discussing these varied portrayals with regard to source material, filmmaker “intent,” and viewer response. Prerequisite: SBS1150 or equivalent.

(page 54) for **BACHELORS OF ARTS DEGREE – MAJOR AREA OF STUDY**, add (new paragraph at end of current information):

To qualify for the bachelor’s degree in philosophy at Conception Seminary College, students must maintain a minimum GPA of 2.00 across all required philosophy courses, with no more than one required philosophy course completed below C-.

Students who do not meet these requirements may repeat the required philosophy course(s) to earn a C- or above. Failure to meet these requirements will result in the student not qualifying for the bachelor’s degree in philosophy.

(page 71) Add **(3)** course hours to **SBS 2010: Human Flourishing: A Catholic-Christian Model of Psychology and the Human Person**

Rationale: Course hours left off as a typo when performing catalog edits

(page 74) Add: Requisite: Junior or Pre-Theology II and/or Discipleship 2 student status. To **THL 3350 Chastity & Celibacy in Human Sexuality (3)** course description (at end).

REMOVED:

ART 4610-4690: Independent Study (1-3) Lab fee
ART 4710-4890: Special Topics (1-3)
ENG 2310-2520 Literary Traditions (3) and explanation
ENG3310-3620: Writers & Themes (3) and explanation
ENG3710-3920: Literary Histories (3) and explanation
ENG 4610-4690: Independent Study (1-3)
ENG 4710-4890: Special Topics (1-3)
GRK 4610-4690: Independent Study (1-3)
GRK 4710-4890: Special Topics (1-3)
HIS 2400-2500: Topics in American History (3) and explanation
HIS 4610-4690: Independent Study (1-3)
HIS 4710-4890: Special Topics (1-3)
HUM 3250-3390: Art, Music & Ideas (3)
HUM 4610-4690: Independent Study (1-3)
HUM4710-4890: Special Topics (1-3)
LAT 4610-4690: Independent Study (1-3)
LAT 4710-4890: Special Topics (1-3)
MAT 4610-4690: Independent Study (1-3)
MAT 4710-4890: Special Topics (1-3)
MUS 4610-4690: Independent Study (1-3)
MUS 4710-4890: Special Topics (1-3)
NTS 4610-4690: Independent Study (1-4)
NTS 4710-4890: Special Topics (1-3)
PHL 4610-4690: Independent Study (1-3)
PHL 4710-4890: Special Topics (1-3)
SBS 4610-4690: Independent Study (1-3)
SBS 4710-4890: Special Topics (1-3)
SPN 4610-4690: Independent Study (1-3)
SPN 4710-4890: Special Topics (1-3)
SPC 4610-4690: Independent Study (1-3)
SPC 4710-4890: Special Topics (1-3)
THL 4610-4690: Independent Study (1-3)
THL 4710-4890: Special Topics (1-3)

CHANGES:

(page 33) **PART-TIME STUDENT APPLICATION** section, change from:

To apply, applicants must complete the *Part-Time Student Application* and *Financial Responsibility Statement* and return to the Office of the Registrar.

To: To apply, applicants must complete the *Part-Time Student Application*, including submitting official documentation of a high school diploma (or equivalent) or higher, and *Financial Responsibility Statement* and return to the Office of the Registrar.

Rationale: policy update approved by the Academic Affairs Committee

December 2, 2025

(page 51) **FACULTY QUALIFICATIONS** section, change from:

Every course at Conception Seminary College is taught by qualified faculty. Ordinarily, faculty meet minimum qualifications by their possession of master's degrees and 18 graduate hours in the discipline(s) or subfield(s) in which they teach. In the cases of beginning- and intermediate-level languages and applied arts only, faculty may be qualified by equivalent experience.

To: Every course at Conception Seminary College is taught by qualified faculty.

Ordinarily, faculty meet minimum qualifications by their possession of a master's degrees or 18 graduate hours in the discipline(s) or subfield(s) in which they teach. In the cases of beginning- and intermediate-level languages and applied arts, faculty may be qualified by equivalent experience.

(page 54) **BACHELOR OF ARTS DEGREE – CREDIT HOURS & GPA**, change from:

Credit toward the degree must total at least 120 semester hours, with a cumulative and component grade-point average (GPA) of no less than 2.00 on a 4-point scale. Each of the following GPAs must meet or exceed 2.00: cumulative Conception Seminary College GPA, cumulative GPA for all college work attempted, and component GPA for philosophy courses taken at Conception.

To: Credit toward the degree must total at least 120 semester hours, with a Conception Seminary College cumulative grade-point average (GPA) of no less than 2.00 on a 4-point scale. Each of the following GPAs must meet or exceed 2.00: cumulative Conception Seminary GPA and required Philosophy component GPA.

(page 56) **PRE-THEOLOGICAL STUDIES CERTIFICATE, CREDIT HOURS & GPA**, change from:

Credit toward the Certificate of Completion of Pre-Theological Studies must total at least 48 semester hours, with a cumulative and component grade point average (GPA) of no less than 2.00 on a 4-point scale. Each of the following GPAs must meet or exceed 2.00: cumulative GPA for all college work attempted, and component GPA for philosophy courses taken at Conception.

To: Credit toward the Certificate of Completion of Pre-Theological Studies must total at least 48 semester hours, with a Conception Seminary College cumulative grade-point average (GPA) of no less than 2.00 on a 4-point scale. Each of the following GPAs must meet or exceed

2.00: cumulative Conception Seminary College GPA and required Philosophy component GPA.

(page 56) **PRE-THEOLOGICAL STUDIES CERTIFICATE, AREAS OF STUDY**, change from:
A program in Philosophy and Theology, consisting of 30 semester hours in Philosophy (PHL1010 or PHL 1011, PHL 1020, PHL 2010, PHL 2020, PHL 3010, PHL 3020, PHL 3510, PHL 3530, PHL3540, and PHL 3560) and 18 semester hours in Theology (THL 1310, THL 1320, THL 2310, THL 2320, THL 2500, and THL 3350), must be successfully completed with a cumulative grade point average (GPA) of no less than 2.00 of a 4-point scale. The list of required courses in Philosophy and Theology may be modified for students with prior course work in these subjects.

To: The certificate program in Philosophy and Theology, consisting of 30 semester hours in Philosophy (PHL1010 or PHL 1011, PHL 1020, PHL 2010, PHL 2020, PHL 3010, PHL 3020, PHL 3510, PHL 3530, PHL3540, and PHL 3560) and 18 semester hours in Theology (THL 1310, THL 1320, THL 2310, THL 2320, THL 2500, and THL 3350). The list of required courses in Philosophy and Theology may be modified for students with prior coursework in these subjects.

To qualify for the Pre-Theological Studies Certificate at Conception Seminary College, students must maintain a minimum GPA of 2.00 across all required philosophy courses, with no more than one required philosophy course completed below C-. Students who do not meet these requirements may repeat the required philosophy course(s) to earn a C- or above. Failure to meet these requirements may result in the student not qualifying for the certificate in Pre-Theological Studies.

(page 56) **SECOND BACHELOR'S DEGREE**, change from:

A cumulative and component grade point averages (GPA) no less than 2.00 on a 4-point scale is required. Each of the following grade point averages (GPA) must meet or exceed 2.00: cumulative Conception Seminary College GPA, cumulative GPA for all college work attempted, and component GPA for philosophy courses taken at Conception Seminary College.

To: Credit toward the degree must total at least 66 semester hours, with a Conception Seminary College cumulative grade-point average (GPA) of no less than 2.00 on a 4-point scale. Each of the following GPAs must meet or exceed 2.00: cumulative Conception Seminary GPA and required Philosophy component GPA.

To qualify for the second bachelor's degree at Conception Seminary College, students must maintain a minimum GPA of 2.00 across all required philosophy courses, with no more than one required philosophy course completed below C-. Students who do not meet these requirements may repeat the required philosophy course(s) to earn a C- or above. Failure to meet these requirements may result in the student not qualifying for the second bachelor's degree.

(page 67) Change from:

MUS 4255: Applied Music in Organ VII (1)

To: **MUS 4255: Applied Music in Organ VIII (1)**

(page 72) For **SBS 3500: Pastoral Counseling (3)** course, change from:
Prerequisite: SBS 1150 and SBS 1160 or equivalent.

To: Prerequisite: SBS 1150 or equivalent.

(page 75) Change from:

THL 3330: Christian Ethics Seminar (2-3)

To: **THL 3330: Christian Ethics Seminar (2)**

(page 75) Change from:

THL 3610: Monastic Spirituality (1-2)

To: **THL 3610: Monastic Spirituality (1)**

(page 90) Change from:

Part-time student (see **ADMISSION**)

To: Part-time student 33, 34, 48